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<td>Every day we learn about who we are and what we can do.</td>
<td>Personal and community events bring us together.</td>
<td>We learn about ourselves and our world by sharing stories</td>
<td>Learner Profiles: Risk-Taker, Caring</td>
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<td>Learner Profiles: Risk-Taker, Caring and Principled</td>
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<tr>
<td>● Our bodies (form)</td>
<td>● How we celebrate (function)</td>
<td>● What is a story? (form)</td>
<td></td>
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<td>● Taking care of ourselves (responsibility)</td>
<td>● How celebrations look and feel (form)</td>
<td>● How we experience stories (perspective)</td>
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<tr>
<td>● How I feel (reflection)</td>
<td>● Why we celebrate (reflection)</td>
<td>● How we understand or relate to characters (connection)</td>
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EYP 1 completes four units of inquiry per year.

We take care of living things.

An inquiry into:
- ● How living things grow (change)
- ● Why living things grow (causation)
- ● Caring for living things (responsibility)
## Programme of Inquiry EYP 2 2019 - 2020

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### Working together and making friends is important.

An inquiry into:
- How we make friends (function)
- How friends treat each other (responsibility)
- Choices and actions affect friendships (causation)

Learner Profiles: Risk-takers, Caring,

EYP 2 completes four units of inquiry per year.

**We can express our ideas and feelings through art.**

An inquiry into:
- Elements of art (form)
- How art makes us feel (function)
- Artists create in many ways (perspective)

Learner Profiles: Risk-Taker, Balanced

EYP 2 completes four units of inquiry per year.

### We use transportation to go from one place to another.

An inquiry into:
- Types of transportation (form)
- Transportation in our community (connection)
- How transportation works (function)

Learner Profiles: Knowledgeable, Reflective

### We share the planet with many different animals.

An inquiry into:
- Characteristics of animals (form)
- What animals need (function)
- Similarities and differences between animals (connection)

Learner Profiles: Inquirers, Knowledgeable, Caring
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<td>EYP3 completes five Units of Inquiry per year</td>
<td>We communicate ideas and information using signs and symbols. An inquiry into:</td>
<td>Our world is part of a larger solar system. An inquiry into:</td>
<td>Schools serve different needs. An inquiry into:</td>
<td>Mini-beasts are an essential part of our environment. An inquiry into:</td>
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<td><strong>HOW WE EXPRESS OURSELVES</strong></td>
<td>An inquiry into:</td>
<td>● Body language and hand signals</td>
<td>● How the planets move in the solar system</td>
<td>● The way schools are organized (form)</td>
<td>Different types of small creatures and their habitats</td>
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<td>● Family similarities, roles and responsibilities</td>
<td>● Signs and symbols in the world around us</td>
<td>● The differences &amp; similarities between the Earth and other planets</td>
<td>● Different jobs and responsibilities in our school (responsibility)</td>
<td>How mini-beasts interact with their environments</td>
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<td>● Unique characteristics of families</td>
<td>● The alphabet and numbers</td>
<td>● The challenges and possibilities of space travel</td>
<td>● Independent learners at school (reflection)</td>
<td>How mini-beasts and people help each other</td>
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<td>● What we learn from our families</td>
<td>Key concepts: Form, connection, reflection</td>
<td>Key concepts: Function, causation, change</td>
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**Peaceful relationships happen when we make good choices and respect one another.**

An inquiry into:
- Who we have relationships with
- Different types of behaviour (responsibility)
- How relationships affect us

Key concepts: Function, responsibility, perspective

Learner Profile: Caring, Communicator, Risk-taker

**We live in different places that change over time.**

An inquiry into:
- The difference between a house and a home (change)
- Ways in which homes in our host country have changed over time (causation)

Key concepts: Form, perspective, connection

Learner Profile: Knowledgeable, Inquirer

**Storytellers share in many different ways.**

An inquiry into:
- The structure of storytelling (form)
- How stories are shared (perspective)
- Tales from many lands and cultures (connection)

Key concepts: Form, perspective, connection

Learner Profile: Communicator, Open-minded

**Recognizing patterns help us to understand the world.**

An inquiry into:
- Types of patterns (form)
- Functions of patterns (function)
- Identifying patterns in the world around us (connection)

Key concepts: Form, function, connection

Learner Profile: Inquirer, Knowledgeable

**The food we eat goes through many changes.**

An inquiry into:
- The role people play in putting food on our table (connection)
- The changes food undergoes before they are sold in shops (form & change)

Key concepts: Change, form, connection

Learner Profile: Inquirer, Thinker, Reflective

**Humans make choices that impact living things.**

An inquiry into:
- What living things need
- How we interact with living things (change)
- Caring for living things (responsibility)

Key concepts: Causation, responsibility, reflection

Learner Profile: Reflective, Balanced, Principled
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**A healthy person is balanced.**

An inquiry into:
- What it means to be healthy and balanced.
- The effects of our choices on our health
- How we can look after the well-being of ourselves and others

**Key concepts:** Causation, reflection & responsibility

**Learner Profile:** Caring, Balanced & Reflective

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<th><strong>Learning about the past influences the present and future</strong></th>
<th><strong>People use different forms of expression.</strong></th>
<th><strong>Cycles are natural and man-made.</strong></th>
<th><strong>People make different groups for different reasons.</strong></th>
<th><strong>We can make informed choices about the materials we use.</strong></th>
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| An inquiry into:  
- People, places and artefacts then and now  
- Some things change, some things stay the same  
- How our past helps to prepare for the future | An inquiry into:  
- The ways people can express themselves  
- How creative expression enhances communication  
- Appreciation of creative expression of others | An inquiry into:  
- Similarities and differences in cycles  
- The connection between cycles  
- The effects of changes in cycles | An inquiry into:  
- Communities come in many forms  
- There are specific roles in communities  
- Community members needs vs wants | An inquiry into:  
- natural and man-made materials  
- properties of materials  
- how materials are used around the world |

**Key concepts:** Change, perspective & connection

**Learner Profile:** Communicators, Open-minded & Risk-Taker

**Key concepts:** Connection, change & function

**Learner Profile:** Inquirers, Knowledgeable & Thinkers

**Key concepts:** Form, function & causation

**Learner Profile:** Inquirers, Knowledgeable & Thinkers
## Programme of Inquiry Grade Three 2019-2020

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<td><strong>We learn from Role Models</strong></td>
<td><strong>Finding connections to ancient civilizations.</strong></td>
<td><strong>We express ideas, feelings, cultures and values through performing</strong></td>
<td><strong>The earth is always changing!</strong></td>
<td><strong>In an organization, people share responsibilities toward a common purpose.</strong></td>
<td><strong>Our personal choices impact the environment.</strong></td>
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<tr>
<td>An inquiry into role models, character traits, choices which affect others</td>
<td>An inquiry into artefacts, the lives of people in ancient civilizations, contributions of past civilizations to our civilization today</td>
<td>An inquiry into how performers use their bodies, voices, faces, and dialogue to express ideas and feelings, how cultural values can be expressed, how we express ourselves when viewing performances</td>
<td>An inquiry into earth’s geology, the causes and effects of changes to the earth, the impact of the earth’s changes on people and the environment</td>
<td>An inquiry into the purpose and structure of an organization, the interconnectedness of people within an organization, the importance of common purpose and shared vision</td>
<td>An inquiry into the limits of earth’s natural resources, kinds of pollution people create, personal choices which sustain the environment: refuse, reduce, repair, reuse, recycle, rot</td>
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**Key concepts:** function, responsibility, reflection  
**Learner Profile:** Caring, Open-minded, Balanced  
**Skills:** communication, thinking, research  

**Key concepts:** change, perspective, connection  
**Learner Profile:** Thinker, Inquirer, Knowledgeable  
**Skills:** research, thinking, communication  

**Key concepts:** form, function, perspective  
**Learner Profile:** Risk-taker, Open-Minded, Communicator  
**Skills:** communication, social, self-management  

**Key Concepts:** form, causation, change  
**Learner Profile:** Thinker, Inquirer, Reflective  
**Skills:** research, thinking, communication  

**Key Concepts:** form, function, connection  
**Learner Profile:** Thinker, Communicator, Principled  
**Skills:** thinking, social, self-management  

**Key Concepts:** reflection, responsibility, causation  
**Learner Profile:** Principled, Reflective, Caring  
**Skills:** social, research, self-management
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<td>Our personal and cultural identities are unique and shape who we are and how we live.</td>
<td>Exploration leads to discoveries and develops new understandings.</td>
<td>We express our ideas and opinions through media.</td>
<td>Understanding the physical laws of forces and motion helps us to use them in different ways.</td>
<td>Global agricultural systems provide food for the world.</td>
<td>People have access to and consume different types of energy.</td>
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<td>An inquiry into: ● Unique personal and cultural identities which are shaped by environment ● How our beliefs influence behaviours ● What religion is and how it impacts our cultures and society</td>
<td>An inquiry into: ● Reasons for exploration ● Necessities for exploration ● Discoveries and understandings from the past</td>
<td>An inquiry into: ● Purposes of media communication for human connection ● How the format of media changes when purpose changes</td>
<td>An inquiry into: ● How scientists use the scientific method ● The forces that allow movement ● How humans use forces to make life easier</td>
<td>An inquiry into: ● The process agricultural products go through to get from field to table ● How agricultural products get to people around the world ● Our responsibility in growing and trading foods</td>
<td>An inquiry into forms of energy humans use ● finite and sustainable sources of energy. ● consumption and conservation of energy around the world</td>
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<td>ATL Skills: Self-management; thinking</td>
<td>ATL Skills: Research, communication</td>
<td>ATL Skills: Communication; self-management</td>
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**EXHIBITION**

I am ______.

Human migration is a response to people’s need or desire for change.

An inquiry into:
- Reasons people migrate
- Challenges for immigrants and their new communities
- Contributions of immigrants
- Effect of migration patterns

Key concepts: causation, change, connection

Learner Profile: Open-minded, Reflective

Poetry is a form of personal expression.

An inquiry into:
- what inspires poets to write
- how poets use form to express themselves
- how poems can express worldviews

**Key concepts:** form, perspective

Learner Profile: Communicators, Knowledgeable

Technology impacts on the world of work and leisure.

An inquiry into:
- Technology and inventions
- Circumstances that lead to the development of important inventions and technology and their impact
- How technology supports/ impact sustainability
- Responsible use of technology

**Key concepts:** responsibility, causation

Urban planning
This unit is being developed

River Danube
This unit is being developed
**Learner Profile:**
Knowledgeable, Thinkers, Risk-Takers