

EYP1 August 2020

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
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2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17 Teacher Preparation	18	19 EYP Individual Interview Day	20 8:30 - 10:30 morning snack	21 8:30 - 11:30 morning snack & outside play	22
23	24 8:30 -12:30 morning snack, outside play & lunch	25 8:30 - 13:30 morning snack, outside play, lunch and rest	26 8:30 - 13:30 morning snack, outside play, lunch and rest	27 8:30 - 14:00 morning snack, outside play, lunch and rest	28 8:30 - 14:00 morning snack, outside play, lunch and rest	29
30	31 8:30 - 3:00 Full day				14:00 finish	

August 31 onwards Full Days 8:30 – 15:00

Please note every Friday is a 14:00 finish

Individual Interview Day: Wednesday August 19

We would like to schedule a 15-20 minute appointment. The teacher can go over class routines and answer any questions or concerns the parents or children may have. Please email your preferred time. n.johnson@is-ulm.de

Benefits to Transition:

1. In small groups, pre-schoolers can observe their new classmates, to see what they like to do and how they respond to the classroom. They may learn a few names and have a chance to connect meaningfully with their teacher. They are more likely to leave feeling confident and eager rather than overwhelmed.

2. Children internalize classroom routines. How many transitions are there in a pre-schooler's day? Typically, more than we would wish. Young children can more easily internalize the sequence of their day, if they approach it one step at a time. Here's where I sit for snack, where I place my cup and here's how I push in my chair. Presenting the schooldays in bite-size pieces gives children the chance to make sense of its parts and master the sequence.

3. Children wish they could stay longer; they can't wait to come back the next day!




4. Teachers have the opportunity to get to know the individual children in their class, to think through separation strategies, and how to begin creating a solid classroom community.

As we observe how your child is adjusting to their new environment, we can alter the schedule to what is working best for them and for you as a family. Do not hesitate to discuss any queries or concerns with your class teachers.

Kind regards

Narelle and Vanessa

Supply List

<p>Hygiene</p> <ul style="list-style-type: none">• 1 large box of tissues for classroom use / Taschentucher in Karton• 4 packets Disinfectant Wipes (Dm /Rossmann/ Muller/Penny)• 1 packet toilet wipes		<p>Library Bag</p> <ul style="list-style-type: none">• A3 Veloflex Vinyl Zip Case (Muller, ABT and Amazon) <p>Sensory</p> <ul style="list-style-type: none">• 1 x Speisestärke• 3 x 500g Salt	
<p>Spare Clothing</p> <ul style="list-style-type: none">• 3 full set changes of clothing• House shoe (slippers or inside shoe)• Sports Shoe• Sturdy play shoes for outdoors in Spring and Summer that children can independently take on and off• Small Summer blanket and a Winter blanket for rest time• Pillow 40x40 cm <p>N.B As children may still be learning independence with toileting, trousers that are elastic waist and easier to pull up and down are best for mastery and success in this area.</p>	<p>Clothing for Garden Nature Play</p> <ul style="list-style-type: none">• Sunhat /Sonnenhut• Small roll on sunscreen stick (for children to apply themselves)• Rain Pants / Regenhose• Rain Jacket / Regenjacke• Rain Boots / Regenstiefel• Snow Pants• Snow Boots• Mittens/gloves woolen and waterproof / Handschue <p>Baywa/ABT or similar: Children's garden gloves with rubber grip on palm</p>		

Sensory play is a part of the EYP1 curriculum. The children will be playing outside with sand, water and mud. We make potions with herbs and seasonal fruit. Clothing inevitably will be stained, please avoid disappointment and have your child prepared for messy play.

Parent to Teacher Information

Template provided if you would like to fill in at home.

n.johnson@is-ulm.de

Name:			
D.O.B How do you celebrate birthdays?		Countries of Origin	
Languages		Command of English	
Parent Names		Siblings names and ages	
email		Mobile	
Refers to Parents as		Who else would pick up?	
Grandparents in area?		Grandparent's referred to as....	
Childs Interests		How long can he/she sustain activity	

Physical Activities		Food Allergies/ Health concerns	
Food from Home?		School Lunches? Sign up form	
When upset will....		Cause of upset usually ...	
Helpful Strategies to calm after upset		Specific language used to soothe	
Bathroom language		Bathroom needs	
Day Sleep			
Further Information			
Teacher Action and Follow Up			