

PROGRAMME

Transdisciplinary Themes	EYP 1	EYP 2/3	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
<p>WHO WE ARE An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human</p>	<p>All about me Central Idea: Every day we learn about who we are and what we can do.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • Our bodies • Taking care of ourselves • How I feel 	<p>Body Machine Central Idea: The different parts of our body work together to keep us healthy.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • The parts of the body (form) • How our body helps us (function) • How we can help our body (responsibility) 	<p>R.E.S.P.E.C.T. Central Idea: Relationships we have with one another can shape our learning journey.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • Who we have relationships with • Different types of behaviour • How relationships affect us 	<p>Hip to be fit Central Idea: A healthy person is balanced.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • What it means to be healthy and balanced • The effects of our choices on our health • How we can look after the well-being of ourselves and others 	<p>Heroes and she-roes Central Idea: Heroes and role models can reflect the characteristics that societies and individuals value.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • the characteristics of heroes and role models • the influence of role models on our beliefs and values • how choices and actions affect others 	<p>Human body Central Idea: The interconnectedness of body systems contribute to an organism's health and survival</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • Body systems and how they work • The interdependence of body systems • How human body systems compare with other organisms • How choices impact physical and emotional health 	<p>EXHIBITION Central Idea will be determined by students</p> <p>Inquiry Lines: will be determined by students</p>
<p>WHERE WE ARE IN PLACE & TIME An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p>Celebrate good times Central Idea: Personal and community events bring us together.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • How we celebrate • How celebrations look and feel • Why we celebrate 	<p><i>EYP 2/3 completes four Units of Inquiry per year</i></p>	<p>My home is my castle Central Idea: We live in different places that change over time.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • What makes a home • Factors that determine the types of homes people live in • Materials and processes involved in making a house and how these change over time 	<p>Inventions rock the world Central Idea: Learning about the past influences the present and future</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • People, places and artefacts then and now • Some things change, some things stay the same • How our past helps to prepare for the future 	<p>Ancient civilisations Central Idea: The influence of ancient civilisations can still be seen today</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • Aspects of past civilisations that have survived • Reasons why systems and technologies developed • the lives of people in ancient civilizations 	<p>Exploration Exploration leads to discoveries and develops new understandings.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • Reasons for exploration • Necessities for exploration • Discoveries and understandings from the past 	<p>Should I stay or should I go? Central Idea: Human migration is a response to people's need or desire for change.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • Reasons people migrate • Challenges for immigrants and their new communities • Contributions of immigrants • Effect of migration patterns

HOW WE EXPRESS OURSELVES

An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic

Everyone has a story to tell

Central Idea:
We learn about ourselves and our world by sharing stories

An inquiry into:

- What a story is
- How we experience stories
- How we understand or relate to characters

Signs & symbols rule the world...

Central Idea:
We communicate ideas and information using signs and symbols.

An inquiry into:

- Signs and symbols in the world around us
- The alphabet and numbers
- Body language and hand signals

Tell me a tale

Central Idea:
Storytellers share in many different ways.

An inquiry into:

- Different ways to tell stories
- How storytelling can help us communicate
- How tales from different cultures help us explore various values /ideas

Express yourself

Central Idea:
People use different forms of expression.

An inquiry into:

- The ways people can express themselves
- How creative expression enhances communication
- Appreciation of creative expression of others

Let my art speak for me

Central Idea:
We express ideas, feelings, cultures and values through the performing arts

An inquiry into:

- how performers use their bodies, voices, faces, and dialogue to express ideas and feelings
- how cultural values can be expressed
- how learning about arts develops appreciation

Live your beliefs

Personal and cultural identities are unique and shape who we are and how we live.

An inquiry into:

- Unique personal and cultural identities which are shaped by environment
- How our beliefs influence behaviours
- What religion is and how it impacts our cultures and society

Poetry

Central Idea:
Poetry is a form of personal expression.

An inquiry into:

- what inspires poets to write
- how poets use form to express themselves
- how poems can express worldviews

HOW THE WORLD WORKS

An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment

EYP 1 completes four Units of Inquiry per year

Out of this world

Central Idea:
Our world is part of a larger solar system.

An inquiry into:

- How the planets move in the solar system
- The differences & similarities between the Earth and other planets
- The challenges and possibilities of space travel

Patterns everywhere

Central Idea:
Recognizing patterns help us to understand the world.

An inquiry into:

- Types of patterns
- Functions of patterns
- Identifying patterns in the world around us

It's the circle of life

Central Idea:
Cycles can help us to understand how the world works.

An inquiry into:

- Cycles in nature
- Human-made cycles
- The effects of changes in cycles

Our planet

Central Idea:
The earth is always changing.

An inquiry into:

- The earth's geology
- the causes and effects of changes to the earth
- the impact of the earth's changes on people and the environment

Simple machines

Central idea:
Understanding the physical laws of forces and motion helps us to use them in different ways.

An inquiry into:

- How scientists use the scientific method
- The forces that allow movement
- How humans use forces to make life easier

The future is bright

Technology impacts on the world of work and leisure.

An inquiry into:

- Technology and inventions
- Circumstances that lead to the development of important inventions and technology and their impact
- How technology supports/ impact sustainability
- Responsible use of technology

HOW WE ORGANISE OURSELVES

An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment

EYP 1 completes four Units of Inquiry per year

EYP 2/3 completes four Units of Inquiry per year

From farm to fork

Central Idea:
People connect locally and globally to meet their needs for food.

An inquiry into:

- Origins of different foods we eat
- Processes food undergoes before it reaches our tables
- Distribution of food in order to meet our needs

Communities in action

Central Idea:
People make different groups for different reasons.

An inquiry into:

- Communities come in many forms
- There are specific roles in communities
- Community members needs vs wants

Together we're stronger

Central Idea
In an organization, people share responsibilities toward a common purpose.

An inquiry into:

- the purpose and structure of an organization
- the interconnectedness of people within an organization
- the importance of common purpose and shared vision

Stand up for your rights

Central Idea:
In an attempt to meet human needs, societies have determined children's rights and responsibilities

An inquiry into:

- Reasons why children require more protection than others
- Ways that nations and international organizations aim to protect human rights
- Making our classroom work as a community

Marketplace

Central Idea:
When resources are scarce, economic decisions have to be made.

An inquiry into:

- Ways people make informed decisions /Ethics of the marketplace
- Goods and services needed to sustain a community.
- How we depend on people in other places

SHARING THE PLANET

An inquiry into rights and responsibilities in the struggle to share the finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution

Living things

Central Idea:
We take care of living things.

An inquiry into:

- How living things grow
- Why living things grow
- Caring for living things

Minibeasts

Central Idea:
Minibeasts are an essential part of our environment.

An inquiry into:

- Identifying minibeasts and where they live
- The connection between minibeasts and other living things
- Life cycles of different minibeasts

Animals and us

Central Idea:
Our choices affect the survival of the animals who share our planet.

An Inquiry into:

- classification of animals
- characteristics of animal habitats
- endangered species
- How we interact and impact animal habitats

In a material world

Central Idea:
We can make informed choices about the materials we use.

An inquiry into:

- Natural and human-made materials
- How properties of materials can be changed
- How materials are used around the world

Structures of life

Central Idea:
Plants are a life-sustaining resource for us and for other living things.

An inquiry into:

- Different forms of plant life
- How plants sustain forms of life
- Our responsibility to care for plants

It's electrifying!

Central Idea:
Scientific processes can be used to investigate how forms of energy are stored and transformed

An inquiry into:

- Different forms of energy
- How energy is used and transformed
- The scientific process
- Sustainable energy practices

Water for life

Central Idea:
The distribution of limited resources (water) creates challenges for life on earth

An inquiry into:

- The continuous movement of water on, above and below the surface of Earth
- The many uses of water and its purposes
- How water scarcity influences people's lives