



An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.

EYP1	EYP 2/3	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Every day we learn about who we are and what we can do.	My family is unique and contributes to who I am.	Relationships we have with one another can shape our learning journey	A healthy person is balanced.	Heroes and role models can reflect the characteristics that societies and individuals value.	The interconnectedness of body systems contribute to an organism's health and survival	Skills, attitudes and behaviours help us to make transitions.
An inquiry into:						
<ul style="list-style-type: none"> our bodies taking care of ourselves how I feel 	<ul style="list-style-type: none"> Family similarities, roles and responsibilities Unique characteristics of families What we learn from our families 	<ul style="list-style-type: none"> who we have relationships with different types of behaviour how relationships affect us 	<ul style="list-style-type: none"> what it means to be healthy and balanced the effects of our choices on our health how we can look after the well-being of ourselves and others 	<ul style="list-style-type: none"> the characteristics of heroes and role models the influence of role models on our beliefs and values how choices and actions affect others 	<ul style="list-style-type: none"> body systems and how they work the interdependence of body systems how human body systems compare with other organisms 	<ul style="list-style-type: none"> physical, social and emotional changes in our life making informed choices sense of self
Key Concepts:						
form, responsibility	form, responsibility	function, responsibility, perspective	causation, responsibility	function, responsibility,	function, form, connection	change, causation
Related Concepts:						
development, growth, independence,	relationships, belonging, culture	roles, interaction, community, sense of self	wellbeing, nutrition, choices	values, beliefs, decisions	systems, interdependence, health	character, diversity, development,
Learner Profile Attributes:						
risk-taker, caring	balanced, caring, reflective	communicators, balanced, principled	caring, balanced	communicators, reflective	balanced and inquirer	reflective, balanced
Approaches to Learning Skills:						
communication, social skills, self-management	communication, social skills, self-management	communication, social skills, self-management	social, research, self-management	communication, thinking, research	thinking, communication, research	self-management, communication, social
Link to UN's Sustainable Development Goals						



An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.

EYP1	EYP 2/3	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
<i>EYP 1 completes four units of inquiry per year.</i>	<i>EYP 2/3 completes four units of inquiry per year.</i>	We live in different places that change over time.	Learning about the past shapes the present and future	By learning about those that came before us, we can better understand our lives today.	Exploration leads to discoveries and develops new understandings.	Human migration is a response to people's need or desire for change.
An inquiry into:						
		<ul style="list-style-type: none"> • what makes a home • geographical factors that impact homes • materials and processes involved in making a house and how these change over time 	<ul style="list-style-type: none"> • people, places and artefacts then and now • some things change, some things stay the same • how our past helps to prepare for the future 	<ul style="list-style-type: none"> • life in different times and places • connections to past civilisations • reasons why systems and technologies developed 	<ul style="list-style-type: none"> • reasons for exploration • necessities for exploration • discoveries and understandings from the past 	<ul style="list-style-type: none"> • reasons people migrate • challenges for immigrants and their new communities • contributions of immigrants • effect of migration patterns
Key Concepts:						
		causation, change, form	change, perspective, connection	change, perspective, connection	connection, change, form	causation, change, connection
Related Concepts:						
		chronology, geography, progress	history, artefacts, interdependence	civilisations, innovation, history	discovery, conflict, borders	migration, geography, settlement
Learner Profile Attributes:						
		knowledgeable, inquirer	inquirer,	thinker, inquirer, knowledgeable	inquirers, thinkers, reflective	open-minded, reflective
Approaches to Learning Skills:						
		research, self-management, social	thinking, communication	research, thinking, communication	research; self-management; communication	communication, research
Link to UN's Sustainable Development Goals						



An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.

EYP1	EYP 2/3	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
We learn about ourselves and our world by sharing stories	We can express our ideas and feelings through art.	Storytellers share in many different ways.	People use different forms of expression.	We express ideas, feelings, cultures and values through the performing arts	Personal and cultural identities are unique and shape who we are and how we live.	Poetry is a form of personal expression.
An inquiry into:						
<ul style="list-style-type: none"> • what a story is • how we experience stories • how we understand or relate to characters 	<ul style="list-style-type: none"> • elements of art • how art makes us feel • artists create in many ways 	<ul style="list-style-type: none"> • the structure of storytelling • how stories are shared • tales from many lands and cultures 	<ul style="list-style-type: none"> • the ways people express themselves • how creative expression enhances communication • appreciation of creative expression of others 	<ul style="list-style-type: none"> • how performers use their bodies, voices, faces, dialogue to express ideas & feelings • how cultural values can be expressed • how learning about arts develops appreciation 	<ul style="list-style-type: none"> • unique personal & cultural identities which are shaped by environment • how our beliefs influence behaviours • what religion is and how it impacts our cultures and society 	<ul style="list-style-type: none"> • what inspires poets to write • how poets use form to express themselves • how poems can express world views
Key Concepts:						
form, perspective, connection	form, function, perspective	form, perspective, connection	perspective, connection	form, function, perspective	connection, perspective, reflection	form, perspective
Related Concepts:						
language, response, interpretation	expression, opinion, response	imagination, structure, language	appreciation, expression, media	performance, purpose, audience	experience, culture, belief, influence	interpretation, imagery, culture
Learner Profile Attributes:						
risk-taker, caring, communicator	risk-taker, knowledgeable	communicator, open-minded, risk-taker	communicators, open-minded, risk-taker	risk-taker, open-minded, communicator	open-minded, inquirers, principled	communicators, knowledgeable
Approaches to Learning Skills:						
communication, social	research, thinking, self-management	communication, thinking	communication, research	communication, social, self-management	research, social	communication, social
Link to UN's Sustainable Development Goals						





An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.

EYP1	EYP 2/3	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Light and shadows change in a variety of ways	<i>EYP 2/3 completes four units of inquiry per year.</i>	Recognising patterns helps us to understand the world.	Cycles help us understand how the world works.	Earth's structure changes over time	Understanding the physical laws of forces and motion helps us to use them in different ways.	Electricity is changed, stored and used in different ways.
An inquiry into:						
<ul style="list-style-type: none"> sources of light the use of light for different purposes how light and shadows can be changed 		<ul style="list-style-type: none"> types of patterns functions of patterns identifying patterns in the world around us 	<ul style="list-style-type: none"> cycles are natural and human made how cycles work how cycles are connected 	<ul style="list-style-type: none"> the earth's geology the causes and effects of changes to the earth the impact of the earth's changes on people and the environment 	<ul style="list-style-type: none"> the scientific method the forces that allow movement how humans use forces to make life easier 	<ul style="list-style-type: none"> the characteristics and components of electricity technological advances in society impact of technology on the environment
Key Concepts:						
function, causation		form, function, connection	connection, function, form	form, causation, change	form, function, connection	responsibility, causation, function
Related Concepts:						
investigations, properties		role, systems, sequence	Systems, pattern,	geology, tectonic movement, adaptation, climate	Simple machines, forms of energy, forces, structures	energy, conservation, power, technological advances
Learner Profile Attributes:						
inquirer, balanced		inquirer, knowledgeable, thinkers	inquirers, knowledgeable, thinker	inquirer, knowledgeable	risk-taker, principled, open-minded	knowledgeable, thinkers, risk-taker
Approaches to Learning Skills:						
communication, social, research		thinking, research, self-management	thinking, research	research, thinking, communication	self-management; thinking	research, thinking
Link to UN's Sustainable Development Goals						



An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.

EYP1	EYP 2/3	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
<i>EYP 1 completes four units of inquiry per year.</i>	We use transportation to go from one place to another.	Many foods need to be transported and/or processed before they reach our tables.	People make different groups for different reasons.	In an organisation, people share responsibilities toward a common purpose.	To meet human needs, societies have determined children's rights and responsibilities.	When resources are scarce, economic decisions have to be made.
An inquiry into:						
	<ul style="list-style-type: none"> types of transportation transportation in our community how transportation works 	<ul style="list-style-type: none"> origins of different foods we eat changes food undergoes before it reaches our tables distribution of food in order to meet our needs 	<ul style="list-style-type: none"> communities come in many forms there are specific roles in communities community members needs vs wants 	<ul style="list-style-type: none"> the purpose and structure of an organization the interconnectedness of people within an organization the importance of common purpose and shared vision 	<ul style="list-style-type: none"> the relationship between rights and responsibilities the role and importance of children's rights ways nations and international organisations aim to protect children's rights 	<ul style="list-style-type: none"> ways people make informed decisions /ethics of the marketplace goods and services needed to sustain a community. how we depend on people in other places
Key Concepts:						
	form, connection, function	change function, responsibility	form, function, connection	form, function, connection	responsibility, connection	form, function
Related Concepts:						
	cooperation, transportation,	process, product, origin	structure, purpose, community	cooperation, employment,	authority, justice, rights, protection	supply & demand, consumption, market
Learner Profile Attributes:						
	knowledgeable, reflective	inquirer, thinker	knowledgeable, caring	thinker, communicator, principled	inquirer, knowledgeable, principled	inquirers reflective, thinker
Approaches to Learning Skills:						
	communication, research	communication, thinking	thinking, communication, self-management	thinking, social, self-management	thinking, social communication	communication, social
Link to UN's Sustainable Development Goals						
						



An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.

EYP1	EYP 2/3	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
We take care of living things.	We share the planet with many different animals.	Our choices affect the survival of the animals who share our planet.	We can make informed choices about the materials we use.	Plants and animals depend on each other for survival.	Scientific processes can be used to investigate how forms of energy are stored and transformed.	The distribution of limited resources (water) creates challenges for life on earth.
An inquiry into:						
<ul style="list-style-type: none"> • how living things grow • why living things grow • caring for living things 	<ul style="list-style-type: none"> • characteristics of animals • what animals need • similarities and differences between animals 	<ul style="list-style-type: none"> • classification of animals • characteristics of animal habitats • endangered species • how we interact and impact animal habitats 	<ul style="list-style-type: none"> • natural and human- made materials • how properties of materials can be changed • how materials are used around the world 	<ul style="list-style-type: none"> • Characteristics of living things that suit their environments • Food chains • How plants and animals share an environment 	<ul style="list-style-type: none"> • different forms of energy • how energy is used and transformed • sustainable energy practices 	<ul style="list-style-type: none"> • the continuous movement of water on, above and below the surface of Earth • the many uses of water and its purposes • how water scarcity influences people's lives
Key Concepts:						
change, causation, responsibility	form, function, connection	causation, responsibility, perspective	change, form, causation	responsibility, connection, function	form, function, responsibility	causation, responsibility change
Related Concepts:						
nature, discovery, exploration	needs, relationship	classification, habitats, interdependence	resources, impact	biodiversity, systems, adaptations	resources, sustainability, technology	rights, equity,
Learner Profile Attributes:						
risk-taker, caring, principled	inquirers, knowledgeable, caring	inquirers, knowledgeable, principled	inquirers, knowledgeable, thinker	principled, inquirer	knowledgeable, reflective, thinkers	balanced, principled, knowledgeable
Approaches to Learning Skills:						
communication, social, self management	communication, thinking	research, communication	thinking, research	social, research, self-management	communication; self-management	thinking, self management, research
Link to UN's Sustainable Development Goals						