



An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human

EY1	EY2/EY3	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Central Idea						
Every day we learn about who we are and what we can do.	The different parts of our body have important functions and work together	Increasing our awareness of our interests and abilities enables us to develop our self-identity.	Balance in our lives promotes health and well-being	Role models can reflect the characteristics that societies and individuals value.	The interconnectedness of body systems contribute to an organism's health and survival	We are shaped by our inherited traits and our personal environment.
An inquiry into:						
<ul style="list-style-type: none"> taking care of ourselves and our environment What I can do Myself as part of a group 	<ul style="list-style-type: none"> our five senses parts of the body how our body helps us how we can help our body 	<ul style="list-style-type: none"> our personal interests our abilities and what we can do our interactions with others 	<ul style="list-style-type: none"> what it means to be healthy and balanced the effects of our choices on our health how we can maintain health & well-being 	<ul style="list-style-type: none"> characteristics of role models the influence of role models on our beliefs and values how choices and actions affect others 	<ul style="list-style-type: none"> body systems and how they work the interdependence of body systems how human body systems compare with other organisms 	<ul style="list-style-type: none"> inherited traits and how they influence who we are the connection between our acquired traits and the environment physical, social and emotional changes we experience as we get older growing awareness of our shared human experiences
Key Concepts:						
form, responsibility	Form, Function, Responsibility	function, responsibility, perspective	Form, causation, responsibility	function, responsibility,	function, form, connection	change, causation
Related Concepts:						
development, growth, independence,	Interdependence, biology, health	roles, interaction, community, sense of self	wellbeing, nutrition, choices	values, beliefs, decisions	systems, interdependence, health	character, diversity, development,
Learner Profile Attributes:						
risk-taker, caring, open minded	knowledgeable, caring, balanced	communicators, balanced, principled	caring, balanced, reflective	communicators, reflective	balanced and inquirer	reflective, communicator
Approaches to Learning Skills:						
Communication, Social Skills, Self Management	Research and Self-Management	Communication, Self-Management, Social	Social, Research, Self-management	communication, thinking, research	thinking, communication, research	communication, self-management



An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.

EY1	EY 2/3	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Central Idea						
<i>EYP 1 completes four units of inquiry per year.</i>	<i>EYP 2/3 completes four units of inquiry per year.</i>	The geography of a place influences how people live their lives	Learning about the past helps us to understand the present and the future	Past civilizations shape present day systems and technologies.	Exploration leads to discoveries, technological advances and develops new understandings.	Human migration is a response to challenges, risks and opportunities.
An inquiry into:						
		<ul style="list-style-type: none"> geography of places how geography shapes the way we live our lives 	<ul style="list-style-type: none"> ways to find out about the past and present how exploring our past helps us plan for the present and prepare for the future people, places and technology then and now 	<ul style="list-style-type: none"> life in different times and places contributions of past civilizations to our civilization today artefacts can give us information about the past <i>connections between inventions and theories from the past and present</i> 	<ul style="list-style-type: none"> reasons for exploration evolution of technology and its impact on exploration over time consequences of exploration 	<ul style="list-style-type: none"> reasons people migrate challenges for immigrants and their new communities contributions of immigrants effects of migration on communities, culture and individuals over time
Key Concepts:						
		causation, change, form	change, perspective, connection	change, perspective, connection	causation, change, form	causation, change, connection, function
Related Concepts:						
		chronology, geography, progress	history, artefacts, interdependence	civilisations, innovation, history, chronology	discovery, technology, navigation, impact	migration, geography, settlement, conflict, borders
Learner Profile Attributes:						
		knowledgeable, inquirer	inquirer, caring, knowledgeable	thinker, inquirer, knowledgeable	inquirers, thinkers, reflective	open-minded, reflective
Approaches to Learning Skills:						
		research, self-management, social	research, thinking, communication	research, thinking, communication	research, self-management, communication	communication, research



An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.

EY1	EY2	EY3	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
SHARED CENTRAL IDEA ACROSS WHOLE LOWER SCHOOL							
<i>Exploring and sharing our diversity connects us as global citizens</i>							
An inquiry into:							
Each Grade will develop their own Lines of Inquiry, Key Concepts, Related Concepts, Learner Profile Attributes, Approaches to Learning Skills							



An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.

EY1	EY2/EY3	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Central Idea						
Scientists investigate and discover how things work	The design of structures involves design, stability and purpose.	Materials can be changed and manipulated.	Natural cycles and patterns help us make predictions and informed decisions	Earth's structure changes over time	Understanding the physical laws of forces and motion helps us to use them in different ways.	Scientific and technological advances have enhanced our understanding of the Earth and its place in the universe
An inquiry into:						
<ul style="list-style-type: none"> thinking like a scientist using our senses to observe, explore and investigate investigating our own questions and reflecting on what we have learned 	<ul style="list-style-type: none"> the purpose of structures what makes a stable structure designing and creating a stable structure for a purpose 	<ul style="list-style-type: none"> the structures and properties of materials how materials can be changed (changes of matter) how we use our understanding of materials to solve problems and/or create 	<ul style="list-style-type: none"> identifying and analysing cycles the impact of natural cycles (<i>the cause and effect relationship between events</i>) how observing patterns can help us make predictions 	<ul style="list-style-type: none"> how the earth's geology changes over time the causes and effects of changes to the earth the impact of the earth's changes on people and the environment how technology helps us to predict changes and act 	<ul style="list-style-type: none"> how different types of forces affect motion how humans use forces to make life easier using our understanding of forces to create 	<ul style="list-style-type: none"> Earth and its place in the universe technology which aids the study of our universe consequences/impact of technological and scientific advances (<i>in other areas of life</i>)
Key Concepts:						
function, causation	function, causation, change	form, function, connection	connection, function, form	form, causation, change	form, function, connection	change, causation, function
Related Concepts:						
investigations, properties	design, forces, material,	role, systems, sequence	systems, pattern,	geology, tectonic movement, extreme weather	simple machines, forms of energy, forces, structures	systems, evolution, needs, sustainability
Learner Profile Attributes:						
inquirer, balanced	open-minded, inquirer	inquirer, thinkers knowledgeable,	inquirers, knowledgeable, thinker	inquirer, knowledgeable	risk-taker, principled, open-minded	knowledgeable, communicator
Approaches to Learning Skills:						
thinking, research	thinking, research,	thinking, research, self-management	thinking, research	research, thinking, communication	self-management; thinking	research, communication



EY1	EY2/EY3	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
CENTRAL IDEA						
<i>EYP 1 completes four units of inquiry per year.</i>	<i>EYP 3 completes four units of inquiry per year.</i>	Products go through a process before they are used	People are connected through communities	We depend on goods and services to meet our needs and wants.	To meet human needs, societies have determined children's rights and responsibilities.	Governments facilitate the functioning of society
An inquiry into:						
		<ul style="list-style-type: none"> origins of different products we eat the production of food and how food changes the systems we use to get products to consumers 	<ul style="list-style-type: none"> features of a community the interconnectedness of people in a community group decision making in communities 	<ul style="list-style-type: none"> how consumers and producers depend on each other the process of creating and providing a product or service the role that people play in goods and services 	<ul style="list-style-type: none"> the relationship between rights and responsibilities the role and importance of children's rights ways nations and international organisations aim to protect children's rights 	<ul style="list-style-type: none"> different forms of governing systems how governments facilitate the functioning of society citizenship how citizens can monitor and influence the actions of their government
Key Concepts:						
		change function, responsibility	form, function, connection	form, function, connection	responsibility, connection	form, function
Related Concepts:						
		process, product, origin	structure, purpose, belonging, networks	cooperation, systems, market, goods, services, employment	authority, justice, rights, protection	governance, systems, citizenship, rights
Learner Profile Attributes:						
		inquirer, thinker	knowledgeable, caring	thinker, communicator, principled	reflective, open-minded	knowledgeable, principled
Approaches to Learning Skills:						
		communication, thinking	thinking, communication, self-management	thinking, social, self-management	thinking, social communication	research, thinking



An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.

EY1	EY2/EY3	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Central Idea						
Exploring the natural environment leads to new discoveries and understandings about the world around us	Minibeasts play an essential role in our world	Our daily choices impact the health of our environment	The distribution of water around the world impacts communities	Biodiversity relies on maintaining the interdependent balance of organisms within systems.	Choices we make about how we consume energy impact Earth's resources	Unequal access to a clean, healthy environment may lead to conflict and climate change
An inquiry into:						
<ul style="list-style-type: none"> our natural environment what we discover through exploring connections between our inside, outside and beyond environments 	<ul style="list-style-type: none"> identifying minibeasts and where they live life cycles of minibeasts connections between minibeasts and other living things 	<ul style="list-style-type: none"> effects of waste on our local and global community transforming waste actions to reduce waste 	<ul style="list-style-type: none"> physical geography and distribution of water on Earth how water behaves the uses of water around the world our responsibility as global citizens to achieve fair water distribution 	<ul style="list-style-type: none"> ways in which organisms are interdependent within an ecosystem <i>Connections between living (biotic) communities and non-living (abiotic) factors</i> the consequences of imbalance within ecosystems actions that can conserve, protect & restore the balance of ecosystems 	<ul style="list-style-type: none"> renewable & non-renewable energy human activities can positively and negatively affect our planet sustainable energy practices 	<ul style="list-style-type: none"> the causes of climate change effects of economic inequality on the environment the impact of climate change on different communities and individuals our responsibility as global citizens to help work towards solutions
Key Concepts:						
change, connection, form	form, perspective, function	causation, responsibility, perspective	change, form, causation	responsibility, connection, function	form, function, responsibility	causation, responsibility connection
Related Concepts:						
nature, discovery, exploration, seasons	balance, survival, interactions	habitats, impact, interdependence	resources, impact	biodiversity, systems, adaptations	resources, sustainability, technology	rights, equity, justice, conflict, rights, agency
Learner Profile Attributes:						
thinker, caring, principled	inquirers, knowledgeable, caring	inquirers, knowledgeable, principled	inquirers, knowledgeable, thinker	principled, inquirer	knowledgeable, reflective, thinkers	caring, principled,
Approaches to Learning Skills:						
communication, self management	communication, thinking	research, communication	thinking, research	social, research, self-management	communication; self-management	thinking, research