The International School of Ulm/Neu-Ulm is an international all-day school based on the guidelines of the International Baccalaureate Organization (IBO). Serving nearly 300 students from over 40 nationalities, ISU offers an educational program in English for students from ages 3 to 18.

We are a young, dynamic and fast-growing all-day school. Our working language is English. Currently we are looking for:

**Middle and Upper School**

**IB DP and IGCSE English and Drama Teacher**

Full-Time Position - Limited for 2 years, extension possible

Start date: August 1st, 2024

**Your Profile:**

- Degree in English or similar degree
- IB experience preferred
- Strong communication skills
- Highly developed professional-level proficiency in English
- Target-oriented driven workstyle with analytical and creative problem-solving skills
- Ability to contribute positively to a team and school environment

**What ISU Offers:**

- ISU pays for your flight (from place hired)
- ISU offers support during your relocation to Germany through our HR Team
- ISU is paying a moving allowance
- Professional Development opportunities
- Staff Events
- We offer a great place to work close to the beautiful city of Ulm
- A proudly diverse and welcoming team
- ISU is well connected to public transport

Please apply no later than April 15, 2024, preferably by email.

To apply for this position, please send your CV and references to: apply@is-ulm.de

See below for detailed job description
Purpose of the Role

The role of teachers in the International Baccalaureate (IB) Programme is to provide learners with authentic learning engagements, differentiated learning experiences in a socially, emotionally, and physically safe environment. A commitment to the ISU guiding statements including the three pillars of learning to do, to be, and to live together is essential, as is a readiness to embody the attributes of the IB Learner Profile.

ISU teachers are expected to demonstrate advanced knowledge and skills in teaching within the IB framework; integrate educational technology to enrich students’ learning; and demonstrate knowledge of innovative educational theory and best practices. Teachers demonstrate a commitment to international-mindedness and promote global citizenship.

Duties and Responsibilities

Planning

- Use ISU curriculum outlines as a basis for all planning.
- Use designated collaborative planning time to work with colleagues on unit planning. When planning, give careful thought to differentiation for learning support, EAL needs, student learning styles and prior knowledge.
- Use PYP planners/Upper School planning documents for unit planning.
- Use reflection to inform further planning.
- Be prepared to share and discuss plans with section supervisor (if applicable) and Director if requested.
- Prepare a folder of work for a substitute teacher in case of illness (3 days’ lessons).
- Prepare orders for classroom materials at least once a year.

Teaching

- Promote and model the attributes and attitudes of the Learner Profile.
- Use inquiry as an approach to teaching.
- Ensure that teaching builds on what students already know. Engage the students as critical thinkers.
- Use a range and balance of teaching methods. Accommodate a range of learning styles and needs. Support students in reflecting on their learning.
● Support students in taking action related to their learning.
● Provide students with constructive feedback both verbally and in their writing. Observe the ISU Homework guidelines when assigning homework.
● Reflect regularly on your own teaching.
● Maintain attractive and meaningful displays that show student thinking and learning.

Assessment
● Use a range of assessment tools and strategies both formative and summative.
● Ensure that assessment addresses the essential elements of the PYP/DP and IGCSE, and follows the school’s assessment procedures.
● Use both peer and self-assessment.
● Allow students choices in how they demonstrate their learning.
● Ensure that students’ prior knowledge and experience are assessed before embarking on new learning.
● Encourage students to reflect on their learning, Carefully record student assessment data.
● Communicate information regarding student progress to parents and students, Maintain student portfolios as applicable.
● Use assessment information to inform further teaching.
● Complete bi-annual student reports (Careful reflection and clear expression of thoughts is expected) and portfolio reflection sheets (or as agreed in the respective section of school).

Pastoral Care of Students
● Treat all students with respect and care.
● Maintain a classroom environment where students feel secure and willing to ‘take a risk’, Value the social component of learning by allowing students to work in groups, discuss their learning and have ‘down time’.
● Maintain a tidy, attractive and well-organised classroom.

Communication
● Communicate concerns regarding learning needs or welfare to the Principal or Director, Keep parents informed regarding progress and behaviour.
● Communicate positively and professionally with all colleagues.
● Contribute to the school newsletter on a regular basis.
● Participate in parent evenings.
● Attend and contribute to staff meetings.
Job Description

Professional Development
- Demonstrate a commitment to learning.
- Be open to sharing with colleagues and learning from them.
- Remain abreast of current research and developments in teaching and learning.
- Become familiar with PYP, IGCSE and DP publications.
- Attend in-school Professional Development.
- Make use of the IBO Programme Resource Centre (PRC), and make an effort to learn German.

Professionalism
- Demonstrate an optimistic and creative approach to problem solving.
- Meet deadlines.
- Attend and contribute to weekly staff meetings.
- Meet with colleagues for collaborative planning at least once each week.
- Act as a positive role model for ISU students in terms of the Learner Profile and lifelong learning.
- Demonstrate professionalism in all interactions with colleagues and parents.
- In situations of disagreement, discuss the issue directly with the people concerned.
- Avoid gossiping.
- Be on time for all of your classes.
- Part-time teachers should arrive at least 15 minutes before their first class.

Contribution to the whole school
- Represent the values and the philosophy of the school in all interactions,
- Attend school events.
- Work collaboratively on the development of curriculum documents and school policies.
- Demonstrate optimism and a willingness to help in challenging situations.
- Be willing to support colleagues, particularly those who are new to teaching or new to ISU.
- Demonstrate open-mindedness towards other perspectives.
- Be friendly, open and caring.